University Center for Excellence in Developmental Disabilities (UCEDD)

Community Partners Council (CPC) Mini Grant Program



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Overview

Purpose:

The purpose of the University Center for Excellence in Developmental Disabilities (UCEDD) Community Partners Council (CPC) Mini Grant Program is twofold. First, it is designed to build community capacity for serving people in Oregon and their families who experience disability. Second, is to promote engagement between the Community Partners Council, the UCEDD's advisory group, and the UCEDD by developing and implementing co-initiatives that reflect the need of people with disabilities and their families in Oregon. This program is a concrete example of collaboration and engagement that leads to meaningful benefits for people with developmental disabilities and their families. The project demonstrates inclusion, flexibility, and problem solving. The process development and lessons learned serve as a template for others interested in building community and collaborative partnerships.

Target Audience:

The primary target audience for this project is based on two of the CPC/UCEDD initiatives outline in the UCEDD's five year plan. The first group is people with developmental disabilities who wish to have or increase their access their communities of faith or spiritual growth. The second group is siblings (and families) of people who experience developmental disabilities. Secondary audiences include community non-profit groups who will use the grant to develop and implement the projects. Finally, the CPC members who learned to review the grant applications and make the funding decisions.

Pro

Timelines: Assessment & planning, marketing, implementation, reporting

Procedural: Application processing, reviewer training,

& fund disbursement

Pre Award: Cover sheet, application & budget

Review: Application evaluation matrix, ballot,

reviewer check list

Post Award: Financial report, progress & final report

Electronic: Web page, project mailbox, reviewer

training webinar, FAQ

Dissemination: list-serve, standard response letters

XOIES

Part Res Participated in project development, reviewing & scoring applications, discuss and vote on awards, evaluate

UCEDD: Staffing for project development, internal procedures & ongoing management

Impact reporting from grantees

Debriefing: CPC & UCEDD after each cycle

Internal: Annual program evaluation report

Reno NCED: TA on process & form templates

University: Disbursement of funds

Community Dissemination of FOA

Networks:

External:

First Funding Cycle Awardees

In our first year of funding mini-grants to the public the following projects were selected:

- Interfaith Disabilities Network of Oregon, Beyond the Ramp 2014: Treat Me as a Member, Not a Mission Conference
- Klamath Lutheran Church, Handicap Accessible Entrance Feasibility Study
- United Cerebral Palsy/Autism Society of Oregon, Sibling Support Workshop: "SibShops"
- Community of ChristChurch, Accessibility project

Lessons Learned:

Engagement...

- Is hard work but outcomes realized make it worth the effort and resources.
- Can open doors and create possibilities you might not imagine on your own.
- Helps work be more responsive to community needs which you may not have information or insight.

Toolkit

An electronic starter toolkit to help other UCEDD's and their Community Advisory Councils develop a mini grant program can be downloaded at:

http://www.ohsu.edu/minigrant





CPC member says... "It is such a privilege to be on the giving side rather than the asking side"



"I'll be more sensitive & make sure their [siblings] voice is heard & feelings supported"





Assessment:

The CPC spirituality committee and UCEDD staff liaison for spirituality conducted a review of spiritual and faith based supports available for people with disabilities. The CPC sibling support committee and UCEDD staff liaison gathered disability service organizations to discuss the types of supports available to siblings of people with disabilities in the state of Oregon and what these service groups and siblings believed would be helpful to Oregonians.

Initiative:

Originated from the CPC attendance at the 2011 AUCD conference where there was information about needs of spirituality, sibling support and sharing of the idea of mini grant programs. The program was added to the UCEDD 2012-2017 five-year plan based on the belief that the UCEDD and its advisory group is, indeed, a partnership—beyond just an advisory group. The mini grant program is a model that by design was intended to strengthen the UCEDD's engagement with its CPC through the development of meaningful work together.

Funding:

The funds for the project come from the core UCEDD grant. Staffing averaging 16 hours per week during the project development phase (quarter 1, quarter 2) and 5-10 hours per week average during the implementation phase of the project (quarter 3 and quarter 4). The project grant funds were allocated from the core grant to the CPC budget. The disbursement process was developed based on federal grant guidelines and rules as well as the OHSU internal processes.

Goal mapping to UCEDD 5 year plan:

UCEDD 5 Year Community Service Goal: Increase the number and improve the quality of services provided in the community to professionals working with developmental disabilities and the families affected by developmental disabilities, evidenced by training/technical assistance of 20,000 individuals and 25 community-based service programs.

Long term program goals (3-5 years):

The 5 year outcome measure is based on the number of community based activities/services that are provided by the programs developed. Additionally, the grant application asks how many people are served by the program and the categories from which the people served are connected (people with disabilities, family member, professional, para professional, legislator or policy maker etc.).

Short term program goals (annual):

Invite applications and fund community-based DD-focused service programs in areas such as health promotion, spirituality, & family support annually.

Program Outcomes:

The program outcome is evidenced by the completion of process development and procedure materials, successful funding of at least two mini grants annually, by the total number of activities or services provided and an account of who was served by the program.





